Speaking and Listening

- ★ I can talk about my work and explain it to other people
- ★ I can listen to what other children and adults say
- ★ I can ask questions about what other people say
- ★ I can take turns when we are discussing something
- ★ I can pretend to be someone else and act out a situation

Reading

- ★ I can blend phonemes to read words containing consonant clusters and long vowel phonemes
- ★ I can break words up into syllables to help me read long words
- ★ I can use phonics, the rest of the sentence and the rest of the text to help me work out words I don't know when I'm reading
- ★ I can read aloud using expression
- ★ I can predict what a book will be about and what will happen next, by looking at the cover and the author and by reading some of the text
- ★ I can find information in non-fiction books

Writing

- ★ I can write instructions, reports, recounts and stories
- ★ I can add detail to interest my reader
- ★ I can spell the key words I need all the time in my writing
- ★ I can use phonics to try to spell words I don't know
- ★ I can use capital letters and full stops to punctuate my writing
- ★ I can write neatly in joined writing

Mathematics Key Objectives

- ★ I can count, read, write and order whole numbers to at least 100; know what each digit represents (including 0 as a place holder)
- ★ I can describe and extend simple number sequences (including odd/even numbers, counting on or back in ones or tens from any two-digit number, and so on)
- ★ I can understand that subtraction is the inverse of addition; state the subtraction corresponding to a given addition and vice versa
- ★ I can learn all addition and subtraction facts for each number to at least 10
- ★ I can use knowledge that addition can be done in any order to do mental calculations more efficiently
- ★ I can understand the operation of multiplication as repeated addition or as describing an array
- ★ I can learn about and use halving as the inverse of doubling
- ★ I can learn facts for the 2 and 10 multiplication tables
- ★ I can estimate, measure and compare lengths, masses and capacities, using standard units; suggest suitable units and equipment for such measurements

Mathematics Key Objectives (continued)

- ★ I can read a simple scale to the nearest labelled division, including using a ruler to draw and measure lines to the nearest centimetre

- ★ I can use the mathematical names for common 2-D and 3-D shapes; sort shapes and describe some of their features

- ★ I can use mathematical vocabulary to describe position, direction and movement

- ★ I can choose and use appropriate operations and efficient calculation strategies to solve problems, explaining how the problem was solved

I.C.T. Key Skills

Keyboard Skills

- ★ I can use the keyboard

Computer Skills

- ★ I can set up a program
- ★ I can shut down the computer
- ★ I can find work in my workfile
- ★ I can use a writing package
- ★ I can use a drawing package
- ★ I can save work in my workfile
- ★ I can find information
- ★ I can make a graph
- ★ I can use the printer
- ★ I can can play an adventure game

Control

- ★ I can programme a robot

Social Skills

- ★ I can put up my hand
- ★ I can choose an activity
- ★ I can wait my turn
- ★ I can stand in a line
- ★ I can play with others
- ★ I can be kind to others
- ★ I can listen to others
- ★ I can ask the teacher for help
- ★ I can work on my own
- ★ I can behave appropriately when I move round the school
- ★ I can behave appropriately in the dining room
- ★ I can help others
- ★ I can work with a partner
- ★ I can work in a group
- ★ I can get what I need to complete a task

My Organisation / Myself

- ★ I can sit still on my chair / on the carpet
- ★ I can listen to instructions
- ★ I can follow instructions
- ★ I can follow instructions and settle to work quickly
- ★ I can use the tools I need for class activities
- ★ I can find what I need within the classroom
- ★ I can ask for equipment that I need
- ★ I can look after my equipment for the task
- ★ I can sit alone for up to ____ minutes
- ★ I can sit alone for up to ____ minutes on task

Practical Skills

- ★ I can use scissors to cut along a line
- ★ I can choose materials to create a picture
- ★ I can identify the primary colours and mix to make secondary and tertiary colours
- ★ I can build models using a range of construction kits
- ★ I can use tools safely
- ★ I can join materials in a variety of ways
- ★ I can use a needle and thread in DT
- ★ I can follow and use a recipe in baking
- ★ I can use a percussion instrument to beat out a rhythm
- ★ I can use PE equipment safely
- ★ I can play a simple ball game with others