Social Skills

- ★ I can put up my hand
- ★ I can choose an activity
- ★ I can wait my turn
- ★ I can stand in a line
- ★ I can play with others
- ★ I can be kind to others
- ★ I can listen to others
- ★ I can ask the teacher for help
- ★ I can work on my own
- ★ I can behave appropriately when I move round the school
- ★ I can behave appropriately in the dining room

Looking after myself

- ★ I can dress and undress myself
- ★ I can go to the toilet by myself
- ★ I can choose and use equipment by myself

Practical Skills

- ★ I can use scissors to cut
- ★ I can use glue
- ★ I can use crayons and coloured pencils
- ★ I can use paint and mix colours
- ★ I can mix ingredients for baking
- ★ I can play with construction toys
- ★ I can use laces and threads to make a pattern
- ★ I can colour in a picture
- ★ I can use balls, quoits and beanbags in a PE lesson
- ★ I can put on and take off my outdoor wear
- ★ I can put on and take off my shoes
- ★ I can get changed before and after PE

Attitudes to learning and confidence in myself

- ★ I can be interested and excited to learn
- ★ I can be keen to try out new activities and ideas
- ★ I can pay attention, concentrate and sit quietly
- ★ I can care about others
- ★ I can listen to what other people have to say
- ★ I can respect what other people have to say

Speaking and Listening

- ★ I can work with other people and take turns in the conversation
- ★ I can talk about what I have been doing
- ★ I can listen to stories, rhymes, poems, songs and music
- ★ I can make up stories, rhymes, poems and songs
- ★ I can learn new words
- ★ I can speak clearly and take part in a conversation

Mathematics

- ★ I can say and use number names in order
- ★ I can count up to 10
- ★ I can recognise numerals up to 10
- ★ I can solve number problems
- ★ I can use language such as more or less, greater or smaller, heavier or lighter to compare two numbers or quantities
- ★ I can find one more or less than a number from 10
- ★ I can begin to relate addition to combining two groups of objects, and subtraction to 'taking away'
- ★ I can talk about, recognise and recreate simple patterns
- ★ I can use language such as circle or bigger to describe the shape and size of solids and flat shapes
- ★ I can use everyday words to describe position
- ★ I can develop mathematical ideas and methods to solve practical problems

Writing

- ★ I can write some simple words
- ★ I can try and write harder words by sounding them out
- ★ I can write stories, lists, instructions and other types of writing
- ★ I can use language such as more or less, greater or smaller, heavier or lighter to compare two numbers or quantities

Reading

- ★ I can hear and say sounds at the beginning, middle and end of words
- ★ I can name the letters of the alphabet
- ★ I can sound the letters of the alphabet
- ★ I can retell a story
- ★ I can read a range of familiar and common words
- ★ I can talk about the characters and events in a story book
- ★ I can talk about how you find information in a non-fiction book

ICT

- ★ I can use some ICT equipment
- ★ I can use the computer
- ★ I can use the mouse
- ★ I can find things out by using the internet, television, and DVDs

Working with other people

- ★ I can get on well with other people
- ★ I can take turns
- ★ I can behave appropriately in the class and around the school
- ★ I can understand what is right and what is wrong
- ★ I can understand when I have done something wrong or hurt someone
- ★ I can respect other people and know that we are all different