Foreword

This planner has been developed by pupils and teachers to help you improve your learning skills.

Planners help you plan your learning in a variety of ways and will assist you in setting yourself targets each week. Your teachers will show you how to get the best out of the planners and will encourage you to share your learning goals with your family.

Since 1999 thousands of pupils have gained confidence in developing a wide range of skills through using these planners and we do very much hope you enjoy using this planner and that it helps you in your work.

Messages - Home/School

Comments

Parent/Carer Signature .....

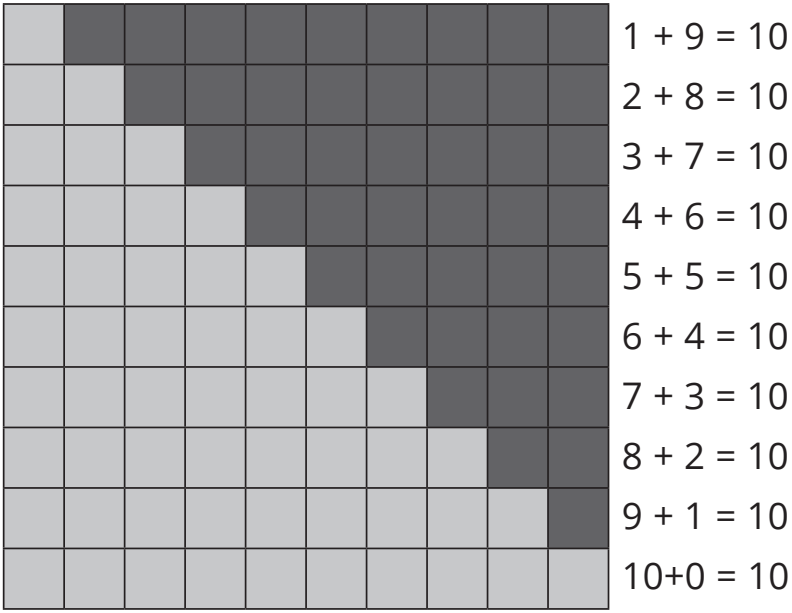
Reading Record and Notes

Date _____

MONDAY	
TUESDAY	
WEDNESDAY	
THURSDAY	
FRIDAY	
SATURDAY	
SUNDAY	

Number Facts

Number Links



100 Square

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

Times Table Square

1	2	3	4	5	6	7	8	9	10
2	4	6	8	10	12	14	16	18	20
3	6	9	12	15	18	21	24	27	30
4	8	12	16	20	24	28	32	36	40
5	10	15	20	25	30	35	40	45	50
6	12	18	24	30	36	42	48	54	60
7	14	21	28	35	42	49	56	63	70
8	16	24	32	40	48	56	64	72	80
9	18	27	36	45	54	63	72	81	90
10	20	30	40	50	60	70	80	90	100

Days of the week

Monday
Tuesday
Wednesday
Thursday
Friday
Saturday
Sunday

Months of the year

January
February
March
April
May
June
July
August
September
October
November
December

Seasons

Winter

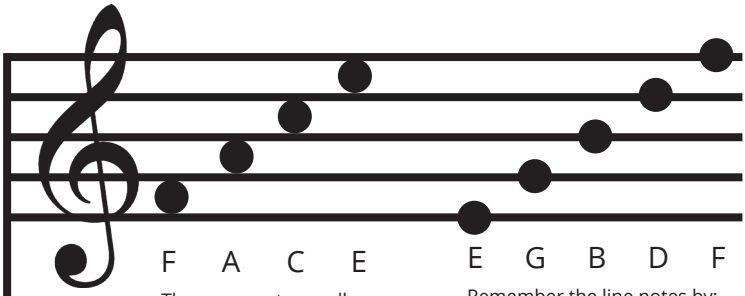
Spring

Summer

Autumn

Music clefs and staves

Treble clef



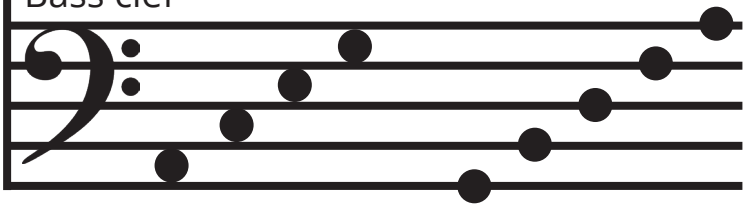
F A C E

The space notes spell:
FACE

E G B D F

Remember the line notes by:
Every **G**reen **B**us **D**rives **F**ast

Bass clef



A C E G

Remember the space notes by:
All **C**ows **E**at **G**rass

G B D F A

Remember the line notes by:
Grizzly **B**ears **D**on't **F**ear **A**nything

Your notes

First 100 High Frequency Words

in frequency order reading down the columns

the	*that*	*not*	*look*	*put*
and	*with*	*then*	*don't*	*could*
a	*all*	*were*	*come*	*house*
to	*we*	*go*	*will*	*old*
said	*can*	*little*	*into*	*too*
in	*are*	*as*	*back*	*by*
he	*up*	*no*	*from*	*day*
I	*had*	*mum*	*children*	*made*
of	*my*	*one*	*him*	*time*
it	*her*	*them*	*Mr*	*I'm*
was	*what*	*do*	*get*	*if*
you	*there*	*me*	*just*	*help*
they	*out*	*down*	*now*	*Mrs*
on	*this*	*dad*	*came*	*called*
she	*have*	*big*	*oh*	*here*
is	*went*	*when*	*about*	*off*
for	*be*	*it's*	*got*	*asked*
at	*like*	*see*	*their*	*saw*
his	*some*	*looked*	*people*	*make*
but	*so*	*very*	*your*	*an*

Next 200 High Frequency Words

in frequency order reading down the columns

water	yes	lots	suddenly	girl	eggs
away	play	need	told	which	once
good	take	that's	another	inside	please
want	thought	baby	great	run	thing
over	dog	fish	why	any	stopped
how	well	gave	cried	under	ever
did	find	mouse	keep	hat	miss
man	more	something	room	snow	most
going	I'll	bed	last	air	cold
where	round	may	jumped	trees	park
would	tree	still	because	bad	lived
or	magic	found	even	tea	birds
took	shouted	live	am	top	duck
school	us	say	before	eyes	horse
think	other	soon	gran	fell	rabbit
home	food	night	clothes	friends	white
who	fox	narrator	tell	box	coming
didn't	through	small	key	dark	he's
ran	way	car	fun	grandad	river
know	been	couldn't	place	there's	liked
bear	stop	three	mother	looking	giant
can't	must	head	sat	end	looks
again	red	king	boat	than	use
cat	door	town	window	best	along
long	right	I've	sleep	better	plants
things	sea	around	feet	hot	dragon
new	these	every	morning	sun	pulled
after	began	garden	queen	across	we're
wanted	boy	fast	each	gone	fly
eat	animals	only	book	hard	grow
everyone	never	many	its	floppy	
our	next	laughed	green	really	
two	first	let's	different	wind	
has	work	much	let	wish	